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**Examination of the structural shift of the institutional network of vocational education and training**

**Summary**

The VET institutional network of structural transformation in the scale examining our research: analyze factors influencing the vocational training centers in area of a (the labor market, demographic factors identified economic needs - skills shortages) in addition to characteristics of a selected foreign (French) is a good practice analysis will be presented.

The national vocational training centers is delivered via the analysis of regional agglomeration of case examples. The new institution was precisely locates our research in recent legal environment and territorial dimensions of the new types of institutions are developing in many aspects for analysis. Through be identified country-specific and local capabilities and particularities in addition to the foreign examples comparing the general factors that have a determining influence on the the territorial delimitation of the vocational training centers: unanimous seems to be primarily regional dimensions of the institution network and the student headcounts are under which the scope for member schools to tighten the competence of vocational training centers.

The French and Hungarian educational system has many parallelism and selected types of institutions nationwide coverage (while Hungary operates 44 vocational training centers, while in France 191 Greta are concentrated vocational schools) makes it possible, despite the country-specific and local capabilities to identify these factors. Based on the effectiveness of the vocational training centers in the French example of the analysis it seems to be mainly the diversity of their services, and dynamic involvement in the professional networking developments to determine what is good example can serve the near future for the Hungarian institutions.

Budapest, 2016